

9

**CATALOGUE**

OF THE

**TRUSTEES, INSTRUCTORS, OFFICERS AND STUDENTS**

OF THE

*CUMBERLAND VALLEY*

**State Normal School**

AT

**SHIPPENSBURG, CUMBERLAND COUNTY, PA.,**

*For Spring Term of 1873,*

AND

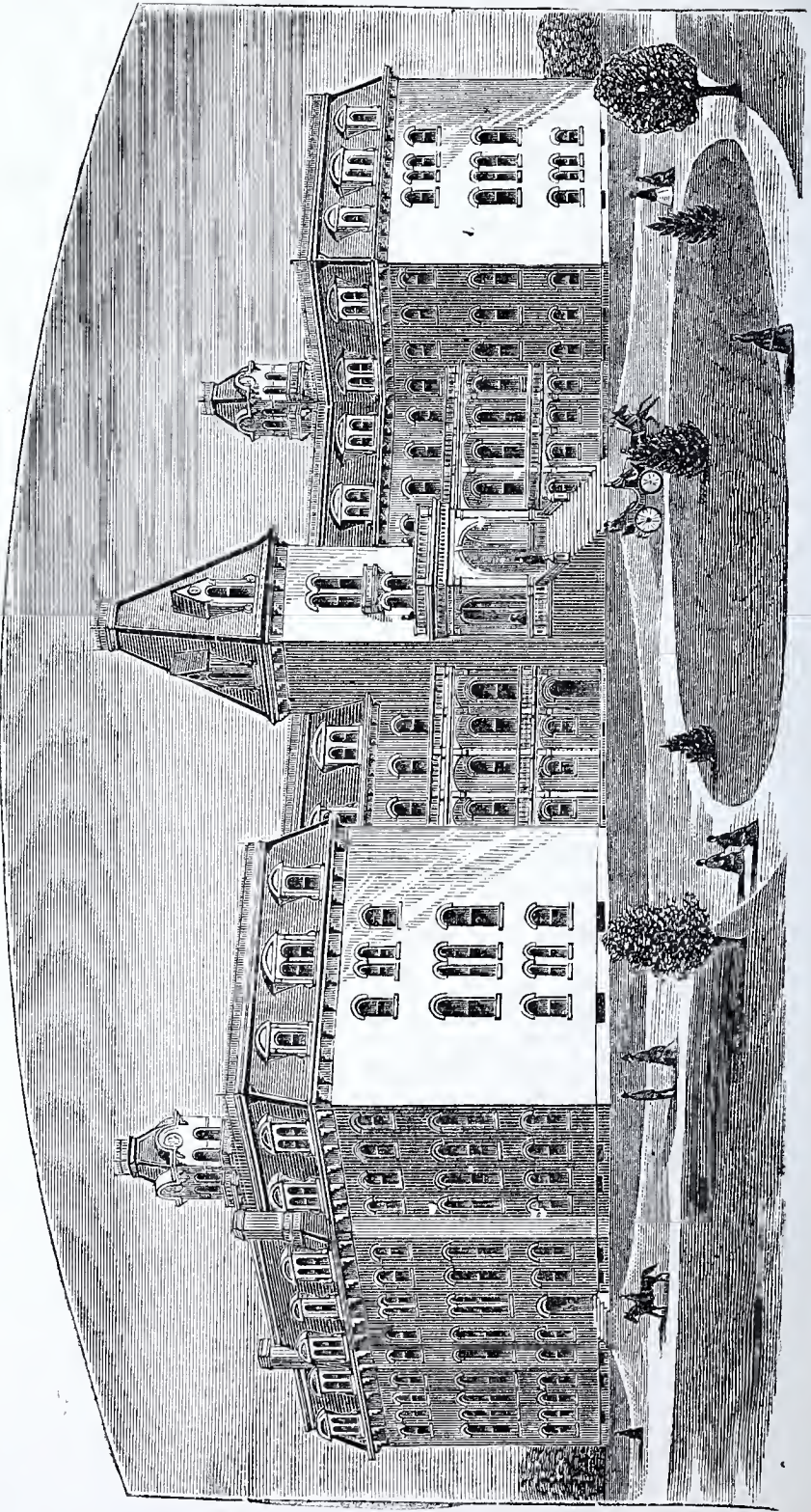
**PROSPECTUS**

FOR

*1873-4.*

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HERALD PRINTING COMPANY, CARLISLE, PA.  
1873.



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# Instructors.



GEORGE P. BEARD, Principal,  
Science and Art of Teaching, Mental and Moral Philosophy.

MISS FLORA T. PARSONS,  
Methods of Primary Instruction, and Calisthenics.

JAMES ELDEN,  
Higher Mathematics, Latin, and Greek.

MISS SARAH F. SMITH,  
Reading, and Gymnastics.

E. A. ANGELL,  
Geography, History, and Civil Government.

MISS DELIA T. SMITH,  
English Grammar, Rhetoric, and English Literature.

J. W. SHOEMAKER,  
Elocution.

D. E. KAST,  
Mathematics, and Drawing.

MISS MARY E. BRADLEY,  
Penmanship, Orthography, and Drawing.

A. W. STERNER,  
Natural Sciences, and German.

CHANNING STEBBINS,  
Arithmetic, and Book Keeping.

C. W. RISHEL,  
Vocal Music, and Grammar Department of Model School.

MISS M. LOUISE WALLACE,  
Primary Department Model School.

Instrumental Music.

# Officers of the School.



GEORGE P. BEARD,  
General Superintendent.

J. T. RIPPEY,  
Steward, and Superintendent of Buildings and Grounds.

MRS. M. J. RIPPEY,  
Matron, and Superintendent of Household Affairs.

E. A. ANGELL,  
Librarian, and Superintendent of the Reading Room.

MISS FLORA T. PARSONS,  
Superintendent Primary Department of Model School.

A. W. STERNER,  
Superintendent of the Cabinet.

C. W. RISHEL,  
Superintendent Grammar Department of Model School.

MARY E. BRADLEY,  
Superintendent Text Book and Stationery Departments.

CHANNING STEBBINS,  
Superintendent Physical Culture of Gentlemen in Normal Department.

SARAH F. SMITH,  
Superintendent Physical Culture of Ladies in Normal Department.

DELIA T. SMITH,  
Superintendent of Moral and Social Culture in Normal Department.

# Catalogue of Students.

## In Normal School.

### LADIES.

Clara Anderson,	Shippensburg, Cumberland County, Pa.
Bertie M. Angle,	" " "
Sadie R. Blair,	Orrstown, Franklin County, Pa.
Linnie Bell,	Leitersburg, Washington County, Md.
Sallie C. Bomberger,	Cleversburg, Cumberland County, Pa.
Ida Baughman,	Shippensburg, " "
Estelle J. Conard,	New London, Chester County, Pa.
Elia F. Cromer,	Mercersburg, Franklin County, Pa.
Emma Conrad,	Franklinville, Huntingdon County, Pa.
Jennie S. Clever,	Cleversburg, Cumberland County, Pa.
S. Kate Curriden,	Shippensburg, " "
Nannie H. Criswell,	" " "
Jennie Criswell,	" " "
Sadie I. Cuddy,	Newville, " "
Sadie E. Davidson,	Shippensburg, " "
Sallie C. Dutt,	Bloserville, " "
Laura Duncan	Shippensburg, " "
Ellie Duncan,	" " "
Ellen S. Dunlap,	Newville, " "
Hattie Enck,	Allen, " "
Sadie A. Eckels,	New Kingston, " "
Laura B. Griffin,	Shippensburg, " "
Mollie Geesaman,	" " "
Sallie J. Gracey,	Cleversburg, " "
Idella C. Green,	Milesburg, Center County, Pa.
Beckie E. Houston,	Carlisle, Cumberland County, Pa.
Carrie W. Harper,	Shippensburg, " "
Jennie Howland,	" " "
B. Lizzie House,	Bendersville, Adams County, Pa.
Hattie S. Hurst,	York Sulphur Springs, Adams County, Pa.



Ada M. Hemminger,	Quincy, Franklin County, Pa.
Lizzie M. Heckman,	Newville, Cumberland County, Pa.
Carrie L. Hale,	Shippensburg, " "
Emma M. Holland,	" " "
Ella J. Hubley,	" " "
A. R. Hartzell,	Newburg, " "
Kate B. Hoch,	Mowersville, Franklin County, Pa.
Dessie J. Hoch,	Shippensburg, Cumberland County, Pa.
Clara Hesser,	" " "
Mario Hoffman,	Harrisburg, Dauphin County, Pa.
Jennie M. Harris,	Shippensburg, Cumberland County, Pa.
Zora L. Hollar,	" " "
Bella M. Hale,	" " "
Ada Kershaw,	Media, Delaware County, Pa.
Josie C. Kendig,	Orrstown, Franklin County, Pa.
Dollie M. Knouse,	Shepherdstown, Cumberland County, Pa.
Sadie Kelso,	Oakville, " "
Lillie Kunkle,	Shippensburg, " "
Annie M. Kline,	Mechanicsburg, " "
Annie Law,	Shippensburg, " "
Ada Love,	Cottage, Huntingdon County, Pa.
Annie M. Lee,	Carlisle, Cumberland County, Pa.
Alice Lawton,	Shippensburg, " "
Dilla Lindsey,	Carlisle, " "
Fanny Long,	Shippensburg, " "
Beckie Marshall,	" " "
M. A. McDermond,	Newville, " "
Estelle Myers,	Altoona, Blair County, Pa.
Mary F. McNeil,	Mendon, Chariton County, Mo.
Mary M. McNeil,	Centreville, Mont. County, Ohio.
M. Jennie McAllen,	Fannettsburg, Franklin County, Pa.
Mattie B. Mateer,	Shippensburg, Cumberland County, Pa.
Carrie R. Maxwell,	" " "
Mary G. McCullough,	Big Spring, " "
Laura Mowers,	Shippensburg, " "
Ida B. Quigley,	" " "
Liberty M. Quigley,	" " "

L. J. Reilly,	Chambersburg, Franklin County, Pa.
Emma C. Rebuck,	Shippensburg, Cumberland County, Pa.
Bertie Ross,	Russellville, Chester County, Pa.
Maggie T. Reichert,	Shippensburg, Cumberland County, Pa.
Florence J. Robinson,	Greencastle, Franklin County, Pa.
Mary E. Stewart,	Walnut Bottom, Cumberland County, Pa.
Anna E. Snodgrass,	Shippensburg, Cumberland County, Pa.
Emma Shapley,	" " "
Maggie E. Stough,	" " "
Lizzie A. Stough,	" " "
Bella C. Stewart,	Walnut Bottom, " "
Beckie Shearer,	Shippensburg, " "
Anna M. Smith,	Oakville, " "
Lizzie Searight,	Carlisle, " "
Alice Stamey,	Leesburg, " "
Mary F. Stough,	Shippensburg, " "
Frances K. Toms,	" " "
Leila L. Trone,	Leesburg, " "
Annie M. E. Troutwein,	Cottage, Huntingdon County, Pa.
May Uhler,	Lebanon, Lebanon County, Pa.
Kate E. Walker,	Half Moon, Center County, Pa.
H. Mary Winters,	Shippensburg, Cumberland County, Pa.
Susie Weakley,	Carlisle, " "
R. Jennie White,	Shippensburg, " "
Alice M. Winters,	" " "
Nannie J. Weakley,	" " "

## GENTLEMEN.

W. A. Alexander,	Wells Tannery, Fulton County, Pa.
Moses S. Bentz,	Mount Top, York County, Pa.
Robert Bridges,	Shippensburg, Cumberland County, Pa.
W. B. Beitzel.	Mount Top, York County, Pa.
Samuel Beitzel,	Allen, Cumberland County, Pa.
J. H. Boyer.	Lisburn, " "
J. B. Brumbaugh,	James Creek, Huntingdon County, Pa.
Charles A. Brewster,	Oakville, Cumberland County, Pa.
D. W. Brumback,	St. Thomas, Franklin County, Pa.
Joseph F. Barton,	West Dublin, Fulton County, Pa.
G. W. Baughman,	Shady Grove, Franklin County, Pa.
W. A. Baer,	Orrstown, " "
Christian S. Barr,	Scotland, " "
John W. Boughman,	Walnut Bottom, Cumberland County Pa.
Martin L. Burget,	Carlisle, " "
W. H. Black,	New Kingston, " "
B. B. Brumbaugh,	James Creek, Huntingdon " "
L. D. Burkholder,	Loudon, Franklin " "
F. A. Burgstresser.	New Granada, Fulton " "
D. I. Benedict,	Loudon, Franklin " "
P. C. Coble,	Camp Hill, Cumberland " "
Emory Chenoweth,	Upperco, Baltimore County, Md.
John O. Clippinger,	Roxbury, Franklin County, Pa.
W. S. F. Cunningham,	New Granada, Fulton " "
Daniel C. Croft,	St. Thomas, Franklin " "
Daniel Clever,	Walnut Bottom, Cumberland County, Pa.
James F. Cline,	Lewisberg, York County, Pa.
S. A. Cover,	Roxbury Franklin " "
Wm. A. Cover,	Roxbury, " "
Michael Coble,	St. Thomas, " "
G. H. Carbaugh,	Green Castle, " "
W. A. Cox,	Shippensburg, Cumberland, County, Pa.
F. S. Dickson,	Spiersville, Fulton " "
J. C. Deatricks,	St. Thomas, Franklin " "
J. R. Ewing.	Franklinville Huntingdon " "

L. G. Firestine,	Allen, Cumberland County, Pa.
S. D. Faust,	Roxbury Franklin County, Pa.
M. M. Foose,	Newville, Cumberland County, Pa.
D. D. Fahrney,	Waynesboro, Franklin County, Pa.
J. H. Fickes,	Walnut Bottom, Cumberland County, Pa.
J. A. Fickes,	Roxbury, Franklin County, Pa.
George E. Fortna.	Shippensburg, Cumberland County, Pa.
Jacob C. Foglesanger.	" " "
James A. Goodhart.	Newville, " "
M. A. Goodhart,	Dickinson, " "
W. B. Goodhart,	" " "
S. R. Graybill.	Earlville, Lancaster County, Pa.
S. W. Grabill.	Bareville, " "
George D. Grabill,	Shippensburg, Cumberland County, Pa.
Samuel B. Gillespie.	Newville, " "
J. Wm. Gerry.	Sylvan, Franklin County, Pa.
James C. Garver,	Harrisonville, Fulton County, Pa.
G. W. Gifford.	Shirleysburg, Huntingdon County, Pa.
M. M. Gilland,	Shady Grove, Franklin County, Pa.
J. R. Gillane,	St. Thomas, " "
W. L. Gardner,	Rossville, York County, Pa.
Wm. F. Hughes,	Hopewell, Bedford County, Pa.
J. A. Hemminger,	Quiney, Franklin County, Pa.
S. P. Hefkin,	Mt. Rock, Cumberland County, Pa.
E. G. Hake,	New Cumberland " "
C. D. Hartzell.	Newburg, " "
M. Ellis Hart,	Rossville, York County, Pa.
John P. Hays.	Newburytown, York County, Pa.
D. F. Haulman,	Loudon, Franklin County, Pa.
L. M. Herman.	Newburytown York County, Pa.
Weaver Hale,	Shippensburg, Cumberland County, Pa.
Samuel E. Highlands.	" " "
G. A. Irvine,	New Bridge, Franklin County, Pa.
Charles J. Jones,	Sharon, Mercer County Pa.
John W. Kerns.	Plainfield, Cumberland County, Pa.
Jacob Keister,	Lisburn, " "
Franklin Kitzmiller,	Shippensburg, " "

H. A. Keyser,	Welsh Run, Franklin County, Pa.
W. Keller, Jr.,	Centre Hall, Centre County, Pa.
D. L. Knouss,	Bigler, Adams County, Pa.
John Kelso,	Lee's Cross Roads, Cumberland County, Pa.
John J. Koser,	Shippensburg, " "
W. A. Line,	Carlisle Springs, " "
Luther L. Landis,	Dickinson, " "
Christian Long, Jr.,	Shippensburg, " "
W. H. Mason,	Mt. Holly, N. J.
B. F. Miller,	Lisburn, Cumberland County, Pa.
H. H. Myers,	Mt Joy, Lancaster County, Pa.
W. H. Mateer,	Shippensburg, Cumberland County, Pa.
S. B. McClelland,	Strasburg, Franklin County, Pa.
Christian Miller,	Leitersburg, Washington County, Md.
E. Jay Moore,	White Hall, Cumberland County, Pa.
Filmore Maust,	Shepherdstown, " "
J. H. Mower,	Shippensburg, " "
Barton Manuel,	Shady Grove, Franklin County, Pa.
A. J. McKibbin,	Buck Valley, Fulton County, Pa.
D. H. Myers,	Greason, Cumberland County, Pa.
Joseph M. Means,	Shippensburg, " "
J. W. McPherson, Jr.,	" " "
W. R. Nevin,	" " "
T. B. Noss,	Strasburg, Shenandoah County, Va.
*H. H. Oswalt,	Huntingdon, Huntingdon County, Pa.
H. J. Plough,	Orrstown, Franklin County, Pa.
D. S. Paxton,	Mowersville, " "
Joshua A. Phillips,	Sylvan, " "
Amos Quickel,	Manchester, York County, Pa.
Albert Reddig,	Shippensburg, Cumberland County, Pa.
D. F. Small,	Fayetteville, Franklin County, Pa.
A. R. Stamey,	Leesburg, Cumberland County, Pa.
John C. Sharpe,	Oakville, " "
John G. Searight,	Carlisle, " "
Robert J. Strong,	Shiremanstown, " "
*C. G. Speck,	Huntingdon, Huntingdon County, Pa.
John W. Stump,	Plainfield, Cumberland County, Pa.



Howard Skiles,	Shippensburg, " "
Samuel H. Strite,	Leitersburg, Washington County, Md.
W. E. Shapley,	Shippensburg, Cumberland County, Pa.
Harry S. Totton,	" " "
H. M. Upp,	Mechanicsburg, " "
P. H. Updegrave,	Valley View, Schuylkill County, Pa.
H. H. Woodal,	Harrisonville, Fulton County, Pa.
James B. Weidler,	Shippensburg, Cumberland County, Pa.
Silas A. Wolf,	Newburytown, York County, Pa.
Howard Wolfinger,	Leitersburg, Washington County, Md.
S. W. Witman,	York, York County, Pa.
John H. Walters,	Shippensburg, Cumberland County, Pa.
Samuel Walters,	Lee's Cross Roads, " "
Jacob Wolf,	West Hanover, Dauphin County, Pa.
Isaac H. Yeakle,	Sylvan, Franklin County, Pa.

Whole number of Gentlemen,	124
Whole number of Ladies,	93
Whole number in Normal School,	<u>217</u>



\*Expelled.

# Grammar Department.



## Females,

Abbie Allen.  
 Florence Atwell,  
 Lydia Bender,  
 Jennie M. Criswell,  
 Bella Cormany,  
 Jennie R. Craig,  
 Lizzie Geesaman,  
 Ella F. Gish,  
 Ratie Kunkle,  
 Beckie S. Marshall,  
 Addie Morrow,  
 Laura Mowers,  
 Annie M. McPherson,  
 Maggie H. McPherson,  
 Laura B. Martin,  
 Annie Reeder,  
 Elouisa Buby,  
 Burd C. Ruby,  
 Nora Rippey,  
 Sallie B. Rippey,  
 Emma Snow,  
 Emma S. Stevick,  
 Katie Totten,  
 Annie E. White,

## Males.

Americus E. Allen.  
 Stephen Bomberger,  
 John Cox,  
 Gilson Kerlin Coffey,  
 John A. Donnelly,  
 Charles A. Gessaman,  
 Charles S. Holland,  
 William T. Howland,  
 James Colder Hinkle,  
 James Harper,  
 William K. Kelso,  
 Mervin G. Koontz,  
 John C. McCune,  
 James B. Marshall,  
 George W. Noftsker,  
 William H. Ocker,  
 Charles H. Reddig,  
 James C. Stevick,  
 Charles W. Shapley,  
 Frank E. Stevick,  
 Harry C. Smith,  
 J. Newton Weaver,  
 George A. Zinn.

23 Males.

24 Females,

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47 Total in Grammar Department.

# Primary Department.



## BOYS.

J. Nelson Blair,  
 Willie B. Benner,  
 Newton B. Blair,  
 W. Warren Croft,  
 Reese C. Croft,  
 Hugh B. Craig,  
 J. Howard Danner,  
 Frank W. Dykeman,  
 Robert M. Early,  
 James E. Griffin,  
 Neil Harper,  
 Frank E. Hollar,  
 George M. Harper,  
 Nicholas V. Hunter,  
 John H. Johnson,  
 Harry Kynner,  
 Eddie Kitzmiller,  
 Charles Kanagy,  
 Eddie C. McCune,  
 Thomas P. Martin,  
 Samuel G. McClay,  
 George B. Nevin,  
 Jacob M. Smith,  
 Harvey Smith,  
 R. Burr Snodgrass,  
 William A. Smiley,  
 John T. White,  
 John A. Wingard,  
 Harry L. Wingard.

## GIRLS.

Lucy E. Beard,  
 Stella S. Beard,  
 Mattie Bender,  
 Katie G. Cole,  
 Minnie L. Criswell,  
 Lulie R. Early,  
 Anna E. Fagan,  
 Anna M. Griffin,  
 Helen R. Hykes,  
 Mattie B. Kelso,  
 Nellie C. McCune,  
 Mary C. McCune,  
 Louisa C. McCarty,  
 Minnie McNeel,  
 Anna Nofstker,  
 Nellie A. Pfahler,  
 Alice R. Quigley,  
 Jennie Rippey,  
 Fizzie C. Shearer,  
 Lula M. Wagner,  
 Hannah M. White.

Total Girls,	-	-	-	21
Total Boys,	-	-	-	29
Total Primary Department,	-	-	-	50

# Recapitulation.



## Students in Normal School.

Ladies,	-	-	-	-	-	-	93
Gentlemen,	-	-	-	-	-	-	124
							<hr/>
Total,	-	-	-	-	-	-	217



## Model School.

Girls,	-	-	-	-	-	-	45
Boys,	-	-	-	-	-	-	52
							<hr/>
Total,	-	-	-	-	-	-	97
Whole number Females,	-	-	-	-	-	-	138
“ “ Males,	-	-	-	-	-	-	176
							<hr/>
“ “ in both Schools,	-	-	-	-	-	-	314

# Plan of the School.



The School is twofold, comprising the Normal School proper, and the Model School, both thoroughly graded, and together complementary to each other, and complete as a whole—furnishing an extensive course, and every advantage for instruction found in first-class schools of corresponding grades.

The Principal has the general superintendence of each department of both Schools, and each Instructor a special supervision of his own department.



## Model School.



### Departments and Classes.

This School comprises Primary, Grammar, and High School Departments, each department having four classes, or grades, known respectively as the A, B, C, and D classes: the A class being the highest and the D class the lowest in each department.

The High School course will correspond with the Elementary and Scientific, or Classical Courses in the Normal School. High School students will substitute other branches for the professional course.

In the PRIMARY DEPARTMENT we shall require first-class work of instructors, in the belief that “well begun is half done,” and further, that the imperative demand of the times is *Reform in Primary Instruction*.

We shall endeavor to “follow the indications of nature,” to utilize the instincts and impulses of the child-nature, regard the characteristic mental activities of the child in the use of agencies and methods, surround the children with all healthful and quickening influences, and make study and all school work pleasant and profitable. The school-room should first be an attractive home to the child, next a place of natural, symmetrical growth, and a school of practice, to the end that right habits of thought and expression shall be early formed.

Lessons in Morals, Manners, Language, Number, and a systematic training of the perceptive faculties in a broad and wisely adapted series of object and oral lessons, will each and all receive attention.



Music, Drawing, Calisthenics, and other features of right Primary Instruction, will be in daily use, under the control of accomplished instructors.

We intend to fit young ladies and gentlemen who graduate in our Grammar course for the business of common life.

Day and boarding students, male and female, will be admitted any day, but should enter at the beginning of a term.

## Primary Department.

### *Course of Studies and Instruction.*

#### D Class.

LANGUAGE LESSONS.—*Conversation* to correct defective and promote correct articulation, pronunciation and use of spoken language. *Reading*—from charts blackboard and First Reader, with phonic analysis of words. *Printing* on slates and blackboard, and spelling by naming letters. Reading, spelling, and meaning of words in connection with object lessons.

NUMBER.—*Counting, Adding, and Subtracting* by use of objects. Printing Roman and Arabic characters. Notation taught to ten.

ORAL INSTRUCTION.—On size, color, form and place.

OBJECT LESSONS.—Naming parts and giving the number, relations and uses of parts of familiar objects. The human body and other animals analyzed after same formula.

DRAWING.—Invention with straight lines; names of a few plane geometrical figures taught.

MANNERS AND MORALS.—By incidental instruction, using the incidents of school life, and by conversation and story-telling, in daily and regular exercise.

PHYSICAL EXERCISE.—Regular daily calisthenics in school room, accompanied by music.

#### C Class.

LANGUAGE.—*Reading, Spelling, Printing, Phonic Analysis, and Writing in Script from Second Reader*.—Sentence-making for meaning and use of words, and facility of oral expression in daily exercises. Singing and daily drill in vocal elements.

NUMBER.—*Notation, Numeration, Addition, Subtraction, Multiplication and Division*, by slate and blackboard. Oral exercises in each foregoing process, and in all in combination.

ORAL INSTRUCTION.—in advanced stages.—Lessons in size, color, and form. Place, distance and direction applied to objects in and about the schoolroom, thus laying a foundation for instruction in geography; also draw a map of the schoolroom.

OBJECT LESSONS—continued.—The properties of objects taught, with spelling, defining, and using in original sentences of words so found.

DRAWING.—Invention with plane figures; imitation drawing from charts, &c.; *other general exercises* in regular series.

*Moral, Social and Physical Culture* in advancing stages, in daily exercises.

## B Class.

LANGUAGE.—*Reading—Second Reader*, in advanced stages, fluency, and correctness of expression sought.

SPELLING.—From Speller and other text-books by written and oral methods.

PHONIC ANALYSIS.—Substitutes and classifications of vocal elements; vocal culture; oral composition, from topical synopsis of familiar subjects; etymological classification of words, syllabication, accent, and meaning of words.

NUMBER.—*Primary Arithmetic*—Exercises in rapid combinations of numbers; original problems from familiar transactions solved.

ORAL INSTRUCTION—Geographical terms; also lessons on size, color, and form.

ANIMALS—Their structure and habits; also adaptation of structure to habits; vegetable and mineral productions; where found.

OBJECT LESSONS.—Continued as before—with comparison of qualities and varieties of objects; spelling of words, and composition.

DRAWING.—Map of township, city, and county, with topical recitation in descriptive geography of the same; other drawing continued.

*Instructions* in manners, morals, and social habits, will be largely drawn from reading lessons, given in form of anecdotes, and illustrated by familiar examples. A sense of the true, the beautiful, and the good, in life and character is impressed by precept and example.

## *Physical Exercises and Vocal Music daily.*

## A Class.

LANGUAGE.—*Reading, Third Reader, Spelling*, by a variety of methods. Common words of difficult orthography classified and mastered; uses of punctuation and capital letters learned, and rules constructed for each case. Composition (written) and etymological classification continued.

NUMBER.—*Written* and Oral combined. Through compound numbers and fraction.

DESCRIPTIVE GEOGRAPHY.—With text-book and map drawing. Reviewing our own State, and embracing the States and Territories of the United States. General Review of Oral Instruction.

OBJECT LESSONS.—Continued as heretofore, and merging in part or wholly into Oral Instruction, and preparing pupils for the study of the Empirical Sciences analytically.

DRAWING.—Review of map drawing, with map of county and State. Copying from charts on board and paper, variety of forms. Drawing of familiar objects from memory. Pencil drawing in Bartholomew's or other system.

WRITING.—In No. 1 Copy book daily.

VOCAL MUSIC, daily, in all Primary Classes.

*General Exercises* as heretofore.

## Grammar Department.

### D Class.

READING.—*Fourth Reader*.—Different qualities of voice and corresponding styles of composition. Principles of Expression taught.

SPELLING.—From Speller. The pupil held responsible after this stage for spelling every word in any lesson.

WRITTEN AND ORAL ARITHMETIC combined, beginning with Fractions. Constant use of original impromptu problems to illustrate and apply principles. Frequent reviews from first steps in numbers.

MATHEMATICAL GEOGRAPHY.—Illustrated by globe and other apparatus and map-drawing, general description of the earth, &c., &c.

ORAL GRAMMAR.—Review of oral instruction; properties and relations of parts of speech, illustrated from Reader and blackboard. Original statements, containing given words and known forms of construction.

WRITING in No. 3 Copy-book and DRAWING, in alternation, daily.

GENERAL EXERCISES.—*Object Lessons* (progressive series), *Vocal Music*, *Calisthenics*, *Lessons in Manners, Morals, &c.*, daily, at regular hours, throughout the Grammar Course.

### Class C.

READING.—*Fourth Reader*—Continued.

SPELLING.—Lists of classes of words, as names of flowers, farming utensils, varieties of cloth, &c., &c., written from memory *impromptu*. Same classes enlarged by other words at succeeding lesson.

ARITHMETIC.—Continued.

DESCRIPTIVE GEOGRAPHY of North and South America, and United States.

GRAMMAR.—Oral and with Text-book, with abundant original examples through Etymology. Simple sentence and principal elements defined.

WRITING, DRAWING, and GENERAL EXERCISES.—Continued.

### Class B.

READING.—*Fifth Reader*—In every variety of expression, with careful criticism.

SPELLING.—Occasionally and incidentally.

GRAMMAR.—Continued.

COMPOSITION.—Weekly exercises, embracing narrative, descriptive, and epistolary styles, continued in advancing stages through the course.

ARITHMETIC.—Continued.

DESCRIPTIVE GEOGRAPHY of Europe, Asia and Africa.

GENERAL EXERCISES, WRITING, and DRAWING.—Continued.

## A Class.

The course for this year will be somewhat elective. Those desiring a Business Education may give special attention to Business Arithmetic, Book-keeping, Penmanship, &c.

As a preparatory course for the Normal School, candidates for the Normal Course will review and complete the regular Grammar Course, giving special attention to such branches as they are individually deficient in.

REGULAR COURSE.—Reviews in Reading, *Fifth Reader*, *Spelling* Test-words, Grammar, Text-book in course. *Geography* exhaustively by topical recitation, and map drawing. COMPOSITION in general review of methods.

WRITING and DRAWING each daily, BOOK-KEEPING ELECTIVE, VOCAL MUSIC, CALISTHENICS, and GENERAL EXERCISES.



# Normal School.



The Normal School comprises the Elementary, Scientific and Classical Courses, each department having the A, B, C, and D classes, the A the highest, and the D the lowest in each department respectively.

The following synopsis exhibits the branches and their order in the Normal School Course.

## Elementary Course of Studies.

### *Juniors.*

### D Class.

Orthography and Reading; English Grammar; Arithmetic; Writing and Drawing; Geography and U. S. History; Lectures on Science and Art of Teaching.

## C Class.

Higher Arithmetic; English Grammar—Analysis, Parsing, Criticism; Physiology; Physical Geography; Elementary Algebra; Constitution of United States; Writing and Drawing, and School Economy.

*Seniors.*

## B Class.

Mental Philosophy; Algebra and Geometry; Natural Philosophy; Rhetoric; Methods of Teaching, and Practice Teaching in Model School.

## A Class.

Rhetoric; Geometry; Botany; English Literature, and Moral Philosophy, with review of Elementary Course; Lectures on Teaching, and Thesis on Teaching.

*Vocal Music, Drawing, Penmanship, Calisthenics, Elocution, and Composition*, each and all, will receive special attention, and be taught by masters of their respective arts.

The Science and Art of Teaching will be treated by Lecture, Recitation, Criticism and Practice-teaching, in daily exercises, from the beginning of the Elementary Course.

## Scientific Course.

*Juniors.*

## D Class.

Higher Algebra; Plane Trigonometry; Geology and Chemistry; General History, and Philosophy of History; Mental Philosophy, and Latin.

## C. Class.

Spherical Trigonometry and Surveying; Zoology; Mental Philosophy; English Literature, and Latin.

*Seniors.*

## B Class.

Analytical Geometry and Differential Calculus; Astronomy; Moral Philosophy; English Classics, and Latin.



## A Class.

Integral Calculus and Analytical Mechanics; Moral Philosophy and Logic; History and Philosophy of Education; Latin; Thesis on some subject relating to Teaching.

## Classical Course.

Students who have completed the Elementary and Scientific Courses, and have completed at the same time a Collegiate Course in Latin and Greek (or an equivalent in German and French), may receive a diploma in this course.

The Science and Art of Teaching will be treated in daily exercises in the higher courses, and graduates fitted to instruct in all higher Institutions.

## Analysis of Instruction in the Elementary Course.

**ORTHOGRAPHY.**—Under this head we prosecute an extensive and critical *study of words*: written words, oral analysis by naming letters, syllabication, pronunciation, accent, derivation, and every variety of classification of words, with signification, and uses of words, in impromptu sentence writing. Equivocal words, synonyms, Latin, English words, provincialisms, idioms, prevailing errors in pronunciation and use of words; each topic receives critical attention. Difficult Orthography of common words mastered by a great variety of methods of spelling.

**READING.**—Oral Reading has to do with the *spoken word*. It is the business of the teacher to master the vocal elements of words.

We aim to secure to each student a clear, concise conception of each and all the vocal elements; shall practice continually in vocal gymnastics and vocal analysis of words, aiming at a clear and correct articulation, right pronunciation, the highest culture of voice through every variety of expression.

Special care will be given to the formation of appreciative habits of study of sentiment, believing that sentiment is the key to expression.

Composition is classified in reference to the style of thought, and the principles that govern expression are illustrated and enforced, and dwelt upon until mastered individually in the class.

Rules are based on the reason of things. Few, if any, set rules are followed except the broad test rule of reason—what is the right interpretation and rendering of the given sentiment? The different qualities and modification of voice are taken up in logical order, made specialties till mastered, and the knowledge and skill so secured made the basis of criticism ever after in every exercise. How to read and how to teach reading is the question.

**PENMANSHIP.**—In this we shall aim to master the principles, position, movements, methods of conducting classes, analysis, and practice of every form and letter in reference to Elementary forms. Theory and practice are continually

combined. Blackboard exercises, concert writing, and various methods of teaching tested.

GRAMMAR—Etymology reviewed; Syntax and Analysis combined with Etymology; classification of words, and properties, according to different authors, examined and criticised; the most approved and concise definitions, rules, synopses, and analyses sought.

Daily practice in sentence writing, correcting false syntax, analyzing and parsing.

English Classics are studied critically, and with no less zeal and faithfulness than the ancient classics are in our colleges generally.

GEOGRAPHY, Astronomical and Mathematical.—THE EARTH—*Form*: proofs; *Size*: actual and comparative, circumference, diameter, area; *Motions*: daily—direction, time, proofs, and effects of; *annual*—direction, time, proofs, with use of globe.

*The Earth as a whole*.—Surface; natural divisions. *Climate*, and causes and condition of. *Productions*, with laws of distribution. *Inhabitants*—races and their characteristics and industries.

Location and general description of natural divisions, with outline map of the world. A more minute description of North America. Outline map of United States—each State taken up separately, map drawn, and description upon the following topics, viz: I. Position. II. Area. III. Boundaries. IV. Surface. V. Rivers. VI. Lakes. VII. Soil. VIII. Climate. IX. Productions. X. Inhabitants. XI. Cities. XII. History.

Geography and map of Pennsylvania made a specialty. Each pupil must be able to draw an elegant map and give a minute topical description of the State.

*Physical Geography*—including Botany, Zoology, and kindred subjects—will receive special attention.

UNITED STATES HISTORY, embracing the periods of discoveries, settlements, colonial wars, and the revolution, is treated with topical synopses, analyses, and constant reviews, and large use of collateral history, remarkable incidents, and biographies of noted individuals, with written extracts.

So much of antecedent history as is necessary to trace the causes and influences that wrought out the *Constitution* is taken up, and special attention given to the ANALYSIS OF THE CONSTITUTION of the United States—immediately following History to the above named point. This subject is followed by a critical analyses of the PENNSYLVANIA SCHOOL LAW, on the same plan, with blackboard synopses and general discussion, with special attention to *duties of teachers under the law*.

*Arithmetic* as a science is *one*, as an art two-fold—written and oral, and should be taught accordingly as a unit with two modes of application. It is reviewed in the first year of the Normal Course, for the purpose of mastering its principles in their logical order and relations, and acquiring great practical skill in their application and illustration.

We believe that the essential central principles of arithmetic are few and simple,

that teachers should find these, and be able clearly to state, aptly and readily to illustrate, and rightly to apply them to all possible cases.

We believe, also, that manifold better results should be realized in most of our schools from right methods of teaching arithmetic, and in much less time than is now given to this branch.

*Fine Art.*—Esthetic Culture will be an object of special attention in this school, in the faith that an appreciative sense of the beautiful is both an essential and most desirable accomplishment.

The Philosophy and History of Art, the Use and Criticism of Specimens of Art, Instruction in Vocal and Instrumental Music, Painting, and kindred Arts, will constitute some of the most valuable advantages of this Institution. Individual and Class Instruction daily, by accomplished instructors, will be available to all in every desirable art usually taught in higher institutions of learning.

*Professional Instruction* is the crowning work of the Normal School. All other culture to the candidate for the sacred office of teacher must, in our ideal, minister to the royal graces and gifts that are peculiar to the true teacher. Natural aptness to teach, scholarship in its best and broadest sense, esthetic and social culture, a virtuous—a Christian character—all enter into and are essential to the model teacher, and yet power to use these gifts and attainments skillfully and successfully, as a true teacher, is a separate and higher attainment. "To teach is the noblest function on earth," and to teach aright embraces and requires the mastery of one of the profoundest and sublimest of sciences, and one of the most elevated and refined of arts. As to give is nobler than to get, so is teaching higher than acquiring knowledge. Not every one that can acquire successfully can impart knowledge with like success. No professional instruction and training can make equally good teachers of equal scholars. The true teacher is "born," and so called of God to teach, and yet he must be "made" intelligent in the science and skillful in the art, in order to utilize his gifts and wisely use his powers.

We believe it to be the peculiar work of the Normal School, after it has done what other first-class schools do for general education, to inspire its students with professional enthusiasm, and instruct and train them in the science and art of teaching. Thus, in accomplishing its own specific object, the Normal School must necessarily compass all the ends of other schools as subordinate ends to it.

Educational reform will come only through reformed teaching and teacher. The teacher is the central agent of all education; a new and nobler order of teachers alone can give better schools. So in this faith we aim more specifically to inspire every candidate for teaching that enters this institution with a love of and consecration to teaching. We intend that the one grand, all-comprehending, and unifying idea, *how best to teach*, shall be paramount in all study, recitation, and criticism, and in every branch of study; that every normal student shall have daily professional instruction from the first of his course, large facilities for observation and practice in testing theory and acquiring skill, and great

freedom of individual opinion and action. We do not expect or desire to graduate a stereotype uniformity of teachers, but to make, or help to make, the most and best of each individual candidate.

Under the general subject of School Economy, we shall consider the organization and general management of schools, the most approved methods of recitation, how to secure right habits of study, the right forms of questions, &c.

In the field of Mental Science and Methods of Culture, we shall name, define, seek the phenomena, order of development, and means and methods of training the various faculties of mind and departments of our human nature.

Methods of instruction will embrace the discussion of the adaption of the sciences to the mind at every stage of development, and the most approved methods of teaching in each branch taught in our schools.

*Lectures* on the History and Philosophy of Education, and kindred subjects, Practice Teaching in the Model School, and discussion and criticism at every step, will be among the valuable features in the professional course.

## General Management.

Right conduct will be insisted on and enforced by precept and example, and penalty, if necessary to good order. The rules of the school will be few and simple. Self-government is the ideal government. We shall endeavor so to impress this truth, and so rouse and direct the reason and conscience, that what is right and true and fit shall be recognized and obeyed voluntarily. The true basis of rightful authority is an enlightened sense of duty and right, and that school or State is governed best that seems to govern least. Self-control and self-help in every variety of school work shall be a governing ideal with instructors in the general management of students.

## Physical Culture.

Students have special need of regular, methodical, physical exercise. The precept "a sound mind in a sound body," has been too generally ignored. We propose that every student not specially excused will practice calisthenics, or gymnastics, daily, will use the bath regularly and faithfully, and observe all known hygienic laws in diet, dress, exercise, ventilation of rooms, &c. Instruction, personal advice, and careful superintendence will be given, in the belief that good health is a prime requisite to mental and moral education. Students should provide themselves with gymnastic costume before entering school.

## Social Culture.

We believe in the co-education of the sexes. To educate for we must educate in and by society. The divine model of the school is the perfect family, where youth of both sexes, under the restraints of parents, strengthen and refine each



other mutually by their complimentary qualities. In recitations, general exercises in chapel, and frequent gatherings in parlors, in presence of instructors, ladies and gentlemen will meet and find opportunities for social culture.

## Moral and Religious Culture.

That education is faulty and imperfect that neglects the moral and religious natures. Whilst in no sense or degree sectarian, a State Normal School in and for a Christian State and a Christian people, should be Christian in the broadest and best sense of that term. Whilst we shall hold sacred the individual opinions of students, and encourage all to attend the church of their preference, and require each to attend some church, we shall endeavor to instruct all students in the great fundamental and practical truths of the Bible.

We believe that the Bible is the best text-book of morals. It will, therefore, be read daily in opening exercises of schools, with prayer and sacred songs. There will also be a Sabbath School in the Chapel on every Sunday morning, at 9 o'clock, and prayer meetings on every Sunday and Wednesday evenings.

Separate prayer meetings for the sexes on Wednesday evening. The influences and restraints of a Christian home will be secured to all students. Normal methods of Sabbath School instruction will be sought.

## Text Books.

Good books are always useful for reference, and many that may be considered old are invaluable aids in the preparation of lessons. Teachers should be the slaves of no author or book, but seek and learn the right use of the best books, and master the subject matter by them, and teach without them. Each student should expect to purchase a few new books, for the sake of uniformity in classes. Other things equal, we shall use the books in common use in the schools of this State.

## "The Wickersham Literary Society."

The students and Faculty meet on Friday evening of each week, for literary exercises. Great interest is manifested by citizens and students in the exercises of this Society.

## Library and Reading-Room.

An elegant and commodious room, opening out of the Chapel, is fitted up for a library and reading-room. Reference books and general literature are accessible to all students, free of expense, and the choicest periodicals are found on the table.



## Cabinet and Apparatus-Room.

On the opposite side of the Chapel, and precisely like the Library, is the Cabinet and Apparatus-room, where specimens illustrating the natural sciences are collected and classified, and chemical and philosophical apparatus is found.

## Special Attention

Is solicited to the importance of each student's entering at the opening and remaining until the close, of each term.

No student will be excused from weekly written reviews and final examinations, except for providential reasons. A good standing, based on the results of this work, will be condition of promotion and graduation.

## Outfit Requirements.

All students boarding in the schoolroom will, before entering, provide themselves with towels, napkins and ring, and all necessary wearing apparel, plainly marked with owner's name. Each pupil will also bring a Bible and Bible Dictionary, and should have Scripture Commentaries, books of reference, a toilet set, slippers, over-shoes, and umbrella.

A few articles of plain, serviceable clothing is the only advisable wardrobe outfit of the student, whether lady or gentleman.

## Graduation.

Candidates for graduation in course, who receive the joint approval of the Faculty of the Normal School and Board of Examiners appointed by State authority, will receive Diplomas conferring the degree of BACHELOR OF THE ELEMENTS, BACHELOR OF THE SCIENCES, or BACHELOR OF THE CLASSICS, respectively, on completing either course.

Successful teachers of three years' experience, and twenty-one years of age, will also receive Degrees on complying with the above conditions of examination.

The Diploma exempts the holder from further examination for teaching by State authorities.

The Degree of Master in each course will be conferred on the above-named graduates of two years of successful experience succeeding first graduation, on certificate of good moral character from School Directors and County Superintendent under whom they have taught.

*Students* can complete the several courses without attending consecutively, provided they take the required standing at examination, and satisfy the Faculty and Board of Examiners that their skill and success in teaching and moral character warrant it.

## Miscellaneous Provisions.

THE SCHOOL shall consist of forty-two weeks.

Pupils, to graduate in a Normal School, must attend twenty-one weeks.

Pupils applying for a diploma in any course must be examined in all the studies of that course.

THESIS.—In each course a thesis must be written upon some educational subject.

At examination, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the faculty, shall be presented to the Board of Examiners.

Papers for second diplomas must be presented to the Board of Examiners at their regular session.

RECOMMENDATION.—The students of the Normal Schools are recommended to study the Latin, French, and English languages as far as practicable.

It is probable that a reasonably large class will be able to graduate in the "Elementary Course" at the end of the school year 1873-74. Those desiring to graduate in this class should enter at the beginning of this school year.

## Expenses.

Board and tuition.....	\$5 00 per week, for whole term
" " .....	5 50 " for less time.
Tuition in Normal and High Schools.....	\$1 00 per week.
" Grammar " .....	75 "
" Primary " .....	50 "

WASHING—Six pieces a week to each student gratis—all over at 75 cts. per doz.

The above are expenses of tuition in the regular courses. Extra charges will be made for instruction in other branches, as follows, viz. :

Instruction on Piano and Organ, each.....	\$1 00 per week.
Use of Piano or Organ two hours per day.....	50 "
Individual instruction in Vocal Music .....	1 00 "
Individual instruction in Oil Painting, Ornamental Hair-work, Wax Flowers, Pencilling, Pastel, Monochromatic, and other ornamental work at reasonable rates.	

*All bills* payable one-half in advance, and the balance at the middle of the term.

All necessary furniture, bedding, light, and heat will be furnished to boarding students free.

*Parents* desiring to deposit funds with the Principal for necessary expenses of their children will be accommodated, and will receive an itemized account of the disbursement of the same.

## State Appropriations to Students and Graduates.

By a recent act of the Legislature, the following appropriations are made by the State to Normal students and graduates :

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the Common Schools of the State, shall receive the sum of FIFTY CENTS *per week* toward defraying the expenses of tuition and boarding.

2. Each student over *seventeen years* of age, who was *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR per week.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the Common Schools of the State *two full years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure these benefits, must attend the school at least one term of twelve consecutive weeks, and receive instruction in the Theory of Teaching. These benefits are to be deducted from the regular expenses of board and tuition.

*Applicants will be particular to state whether they intend to become TEACHERS.*

It is hoped that still more liberal encouragement will be secured by future legislation.

## The Building

Is an elegant brick edifice, four stories high (including mansard roof-story), and has two hundred and thirteen rooms, with boarding and lodging capacity for three hundred, and school room for eight hundred students. It is located on a high and beautiful site near town. It is heated by steam, lighted by gas, and furnished throughout with improved furniture.

## Inauguration Ceremonies

were held on the first day of the First Term (April 15).

Addresses were delivered by Henry Houck, Deputy State Superintendent of Pennsylvania; Hon. John Eaton, Jr., United States Commissioner of Education, Washington, D. C., and other noted educators. There was a public Literary Entertainment, also, on the evening of the same day, given by the Faculty of the School.

Letters of congratulation and good cheer were read from President Grant, Hon. J. P. Wickersham, State Supt. Public Schools of Pennsylvania, Hon. B. G. Northrop, State Supt. of Connecticut, Prof. J. S. Hart of Princeton, N. J., Profs. Edward Brooks, Millersville, Pa., Lewis M. Johnson, Trenton, N. J., Chas. H. Verrill, Mansfield, Pa., Geo. W. Fetter, Philadelphia, and M. A. Newell, Baltimore Md.—Principals of Normal schools; from Hon. Isaac Watts,

Washington, D. C., Henry Kiddle, Supt., N. A. Calkins, Asst. Supt. New York City, and others.

The School opened with three hundred students in attendance.

There have been fully that number in regular daily attendance during the term. The aggregate enrollment for these eight weeks is 314.

Of the 217 Normal Students a large majority have taught school, and a still larger number intend to graduate in the professional course, and follow teaching as a life work.



## Library and Reading Room.

Notwithstanding the fact that the school is less than three months old, we have succeeded in collecting a library of over two hundred volumes ; comprising several of the most valuable works of reference.

The following individuals and firms have made liberal donations to our list :

E. J. McCune, Shippensburg, Pa.  
 Geo. R. Dykeman, "  
 D. K. & J. C. Wagner, "  
 W. T. S. Jamison, "  
 Geo. P. Beard, "  
 A. G. Miller, Jr., "  
 Ivison, Blakeman, Taylor & Co., New York.  
 Eldridge & Bro., Philadelphia,  
 E. H. Butler & Co., "  
 G. & C. Merriam, Springfield, Mass.  
 Samuel W. Curriden, Washington, D. C.  
 Hon. John Eaton, Jr., U. S. Com. of Education.  
 War Department, Washington, D. C.  
 Interior Department, Washington, D. C.

The following papers and magazines are furnished to the Reading-room gratis, by the publishers:

### Weeklies.

Telegraph, Harrisburg, Pa.  
 Valley Spirit, Chambersburg, Pa.  
 Examiner and Herald, Lancaster, Pa.  
 Compiler, Gettysburg, Pa.  
 Tribune, Altoona, Pa.  
 Gazette, Bedford, Pa.  
 The News, Shippensburg, Pa.  
 The Sentinel, Shippensburg, Pa.  
 Republican, York, Pa.

Missonri Democrat, St. Louis, Mo.  
 Blair County Radical, Altoona, Pa.  
 True Democrat, York, Pa.  
 Doylestown Democrat, Doylestown, Pa.  
 Sunday Morning Press, Titusville, Pa.  
 Inquirer, Lancaster, Pa.  
 The Methodist, New York.  
 The Globe, Huntingdon, Pa.  
 The Republican, Bellefonte, Pa.  
 Interior, Chicago, Pa.  
 Fulton Republican, McConnellsburg, Pa.  
 Sunday Mercury, Philadelphia, Pa.  
 Public School Journal, New York.  
 Appleton's Journal, New York.  
 Sunday School Times, Philadelphia, Pa.  
 Bedford County Press, Everett, Pa.  
 Bloomfield Times, Bloomfield, Pa.  
 Village Record, West Chester, Pa.  
 American Republican, West Chester, Pa.  
 Jeffersonian, West Chester, Pa.  
 Methodist Recorder, Pittsburg, Pa.  
 Newport News, Newport, Pa.  
 Delaware County American, Media, Pa.  
 Herald, Carlisle, Pa.  
 Christian At Work, New York.  
 Independent Journal, Mechanicsburg, Pa.  
 Perry County Democrat, Bloomfield, Pa.  
 Weekly Times, St. Louis, Mo.

### Semi-Weeklies.

Evening Post, New York.  
 World, New York.

### Dailies.

Evening Mail, New York.  
 Evening Star, Philadelphia.  
 Daily Patriot, Harrisburg, Pa.  
 City Item, Philadelphia, Pa.

### Monthlies.

Our Educational Monthly, New York.  
 National Normal, Cincinnati, O.  
 The Galaxy, New York.  
 Lippincott's Monthly, Philadelphia.  
 School-day Magazine, Philadelphia.  
 R. I. School-master, Providence, R. I.  
 Massachusetts Teacher, Boston.  
 Pennsylvania School Journal, Lancaster, Pa.  
 Kansas Magazine, Topeka, Kansas.  
 National Teacher, Columbus, O.  
 Michigan Teacher, Niles, Michigan.  
 Wood's Household Magazine, Newburgh, New York.  
 The Educator, Kutztown, Pa.  
 Chicago Teacher, Chicago, Illinois.  
 Atlantic Monthly, Boston, Massachusetts.

We are also under obligations to the following persons for papers and magazines furnished :

B. G. Dosch,	Shippensburg, Pa.
James Blair,	" "
D. K. Wagner,	" "
Miss Flora T. Parsons,	Shippensburg, Pa.
Prof. C. W. Rishel,	" "
Miss Delia T. Smith,	" "

RECAPITULATION.—We are receiving regularly five dailies, thirty-nine weeklies two semi-weeklies, and nineteen monthlies, making a total of sixty-five periodicals.

## Regulations.

1. Students will rise at 5:30 A. M., and retire at 10 P. M.
2. Study hours from 6 to 7 and from 7:30 to 8:45 A. M., and from 8 to 10 P. M.
3. Recitation hours from 9 to 12 A. M., and from 1:15 to 4:15 P. M.
4. Chapel exercises at 8:45 A. M., and 4:15 P. M.
5. Sunday School from 9 to 10; Church from 10:30 to 12 A. M.—attendance obligatory.
6. Prayer Meetings from 7 to 8 Sunday and Wednesday evenings—attendance voluntary.
7. "Wickersham Literary Society" meetings Friday evenings at 7:30.
8. Breakfast at 7 A. M.; dinner at 12:30, and supper at 6, (except Sunday at 5 P. M).
9. Principal's office hours for Students immediately after meals.
10. Students will not make or receive calls in school hours, nor with the opposite sex at any time without permission of the Principal or the presence of an instructor. All persons, visiting students or the school, should first call at the Principal's Office. No person will be allowed to visit the buildings or grounds on Sunday.
11. Students will not leave classes, nor BOARDING students change rooms or leave the school grounds, except by permission of the Principal or in company of an instructor.
12. The welfare of the student and the reputation of the school, alike demand ladylike and gentlemanly conduct; and, we shall insist upon correct deportment, considering it our right and duty to govern those who fail to govern themselves.

*By-Law of the Board of Trustees.*—"No student will be allowed to board outside of the school building unless with parents or near relatives, except by special permission of the Board of Trustees."



## Summary.



We aim to make the following special points in this school, viz : a harmonious adjustment of a graded school and elective course of study ; great prominence to right primary instruction in both theory and practice : special care for health and physical training of pupils : vocal culture in daily drill in Elocution and Singing for all pupils : skill in Expression and Execution in every variety of subject and work : large opportunities under proper restraints for social culture : special prominence to regular and suitable Religious Exercises : a just, thorough and universal test and standard of Scholarship estimated on written weekly reviews, and final Examinations : large opportunities for securing general information by the best library and reading-room accommodations : Self-control by granting the largest personal liberty to the student and imposing a corresponding responsibility for right deportment.

# Calendar.



First term of 28 weeks opens September 1, 1873, and closes March 13, 1874.

Second term of 14 weeks opens March 30, 1874, and closes July 3, 1874.

## Time of Examinations.

Candidates for entering school on the week-day next preceding the first day of each term, or on the day of entering during term time.

Annual examination at the end of school year for promotion by classes.

Individual examinations and changes, at the discretion of the Principal.

The examination of graduating class about two weeks before the close of the school year, (of 1873-4); the particular time to be fixed by the State Superintendent.

## Closing Literary Exercises.

Wednesday evening, July 1, address before the Normal Literary Association.

Thursday, July 2, Closing exercises of the Model School.

Thursday evening, Literary Exercises of Undergraduates of Normal School.

Friday, July 3, Commencement.

For information, circulars and Rooms, address the Principal,

GEORGE P. BEARD,  
*Shippensburg, Pa.*